



# TEAM21

## Technology Enriched Academic Methods

### Creating 21st Century Professionals to Lead 21st Century Classrooms

**Purpose:** To develop 21st Century professionals to work in Union County Public Schools who will demonstrate the integration of proven technology into the standard course of study and create learner-centered classrooms where technology is a common tool for instruction and learning. Elements of TEAM21 training will include, but is not limited to, the study of technology and classroom integration, learner-centered vs. teacher-centered environments, and emerging technologies that impact student learning.

**Project-Based Learning:** Participants will be required to work in cooperative learning groups to produce a project that can be shared as an example of effective technology infused instruction that directly impacts student achievement.

**Commitment:** Participants will be required to attend a 4-5 day training session during the summer, participate in a book study as well as refresher sessions during the school year. No stipends will be given, but all TEAM21 members will receive CEUs for time spent in training and planning in accordance with state and local guidelines. Participants are expected to work in Union County Public Schools for the following school year, and may be encouraged to share knowledge with staff members in their schools. If a teacher is transferred to another school, the equipment will remain at the home school. Teachers will need to be placed in a regular (non-trailer) classroom to receive a mounted Smart/Promethean Board.

**Minimum Technology Requirements:** Each applicant must have a working knowledge of Windows XP or MacOSX operating systems, familiarity with Microsoft Office, UCPS software and hardware.

Applicants will be notified by **March 13th** of their acceptance into the program and their selected dates of training.

#### Required Training Session Dates

Session #	Focus Group	Dates	Session #	Focus Group	Dates
1	Elementary	June 22-26,2009*			
2	Elementary	July 13-17, 2009	1	High	July 6-9, 2009
3	Elementary	July 20-24, 2009	2	High	July 20-23, 2009
			3	High	July 27-30, 2009
1	Middle	June 22-25,2009*	4	High	Aug 3-6, 2009
2	Middle	July 6-9, 2009	5	High	Aug 10-13, 2009
3	Middle	July 13-16, 2009			
4	Middle	July 27-30, 2009			
5	Middle	Aug 3-6, 2009			

\* priority placement for year round teachers

**2008-2009 Application**

Fill in this page and attach all required documents for submission to your principal. Principals will send all completed and signed applications by courier to the Media and Technology Department no later than **February 5th, 2009.**

*Please print using **black ink.***

-----

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

School Name: \_\_\_\_\_ Principal's Name: \_\_\_\_\_

Curricular Area/Grade Level: \_\_\_\_\_

Home Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

UCPS E-Mail Address: \_\_\_\_\_

I agree to the following:	
√	Participant Teacher Responsibilities:
	Attend a 4-5 day training provided by UCPS during the summer of 2009.
	Participate in an online book study.
	Be willing to share Team 21 knowledge with colleagues to improve their understanding of technology.
	Be open to welcoming visitors into your classroom for you to model effective use of technologies.
	I understand judges from outside UCPS will review my application.
	Be an active participant in the Team 21 process, utilizing all Team 21 equipment.
Teacher's Signature	
Signature and Date:	

**Review Selection of Training Dates:** List your first and second choice from the list on the previous page. You *must* be present each day of training.

First Choice \_\_\_\_\_ Second Choice \_\_\_\_\_

**Attach the following items:**

- \_\_\_ Personal Reflection Essay
- \_\_\_ Principal's Reference Form

# TEAM21

## Principal's Reference Form

Dear Principal,

\_\_\_\_\_ is applying for the TEAM21 program for 21st Century Educator training and equipment. We would appreciate your assistance in writing about the applicant's use of technology in teaching. **Include examples of him/her using technology with students that you have observed.** Also include information about why you think he/she would make a good candidate for this program. Please enclose your response along with the application.

Thank you for your time,

Union County Public Schools  
TEAM21 Training Team

---

Comments:

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# TEAM21

## **Personal Reflection Essay**

Please use a word processor to answer the following questions:

1. What is your motivation for being part of Team21?
2. How has your use of technology positively impacted your students' achievement? Describe in detail the changes you have seen in your students and their work.
3. How will being a part of Team21 change or improve the way technology is incorporated into the curriculum and teaching practices in your classroom and school?
4. List technologies that you are proficient in teaching and using. Choose one and describe in detail how you have used this technology in your classroom.

CRITERIA	1	2	3	4	FACTOR	SCORE
<b>All application elements completed</b>	Elements were missing and written elements were poorly written	Elements were sparse and contained grammatical errors	Elements lacked detail but were complete	Elements were complete and supporting details for each were evident	1X	
<b>Evidence of personal technology use</b>	Technology usage is not evident	Basic usage of technology evident	A variety of technologies used but expertise is not evident	Evidence of proficiency in appropriate technologies to enhance personal and professional life	2X	
<b>Evidence of a vision of change in curriculum and teaching practices from technology integration</b>	No clear vision of how technology integration could change curriculum and teaching practices	Limited vision of how technology integration could change curriculum and teaching practices	Sufficient detail of vision of how technology integration could change curriculum and teaching practices	Clear vision of how technology integration could change curriculum and teaching practices	2X	
<b>Evidence of change/impact in student work with technology</b>	No evidence of change or impact on student work	Minimal evidence of change or impact on student work, limited details provided	Sufficient evidence of change or impact on student work, few details provided	Clear evidence of change or impact on student work, providing thorough detail of student-centered use of technology	2X	
<b>Principal's Letter of Recommendation</b>	Principal signature only with no written comments	Reference received with only personal information	Reference received with vague details about technology usage	Reference fully corroborates information supplied by applicant	1X	
					<b>Total</b>	

## **NCDPI Goal for Educators adopted August 2006**

### **Goal: NC public schools will be led by 21st Century professionals**

- Every teacher will have the skills to deliver 21st Century content, in a 21st Century context, with 21st Century tools and technology that guarantees student learning.
- Every teacher and administrator will use a 21st Century assessment system to inform instruction and measure 21st Century knowledge, skills, performance, and dispositions.
- Every education professional will receive preparation in the interconnectedness of the world with knowledge and skills, including language study.
- Every education professional will have 21st Century preparation and access to ongoing high quality professional development aligned with State Board of Education priorities.
- Every educational professional uses data to inform decisions.

**\*\*Union County Public Schools technology plan is available under the Media & Technology website.\*\***