

Sun Valley Elementary

Site-Base Meeting

11/30/11 Minutes

4:00 p.m.

Members Present:

Pat Tisdale	First Grade	Kevin Vickers	Media
Nicole Karns	Third Grade	Susan Purr	Parent
Bruce Cook	Second Grade	Jackie Weaver	Fourth Grade
Missy Pelles	Parent	Lori Robinette	Fifth Grade
Serena Johnson	Parent	Julia Starnes	Kindergarten
Terri Cooper	Principal	Kerry Plyler	Teacher Assistant

- **Welcome**
- **Introductions**
- **Purpose of Site-Base Committee** – Representatives of each area of the school, including parents. Make decisions regarding education, policies, and practices of the school as a whole.
- **Meeting Dates:** 4:00 pm in Media Center
 - January 18th
 - February 15th
 - March 21st
 - April 18th
 - May 16th
- **Selection of Recorder:** Kerry Plyler

Discussion

- **Technology Funding and Goals:**
 - Technology funding from last year was used to provide each teacher with a laptop
 - Benefits of Laptop: Robinette – Keep moodle sites more up to date, can use as quick easy technology in the room without having to always check something out.
Cook: Transfer students stories to computer to quickly show them that's what their stories look like in print
 - Received \$54,000 in 2011 to spend prior to November. 8 Promethean Boards were purchased, plan to fix current mobile Promethean Boards in classrooms.

- Admin looked at what classrooms had what technology and used funds to increase technology in any classrooms that were only equipped with overhead projectors.
- One additional laptop cart with 24 laptops was also purchased
- **PLC Training:**
 - We will be a PLC School in 2012-2013.
 - 3 teachers along with Mrs. Cooper will attend PLC Training in July.
 - PLC stands for Professional Learning Communities
 - Will help staff work as a team to increase data driven instruction and have conversations about the data present
- **PBIS Training:**
 - We will be a PBIS School, with Phase 1 beginning in 2012-2013
 - PBIS is a school-wide behavior management system that focuses on reinforcement of positive behavior rather than the negative.
 - Staff went in November for Training and will continue for the following Phases
- **SPLASH School:**
 - Immersion program to implement for the next school year at possibly SVES and Shiloh
 - Will begin with a K class (approx. 24 students) 90% of their instruction will occur in Spanish
 - Teacher will loop with students all the way through 5th grade
 - Has been done at a school in Fayetteville, NC and has shown excellent results
 - Students will end up being fluent in both English and Spanish and as they go through the grades the amount of instruction in Spanish will decrease
 - Has shown no evidence of academics suffering in anyway
 - Parents will opt for their child to be in program, but will also have the ability to opt out
 - Vote was unanimous to explore this further and have program presented to staff and parents
- **Tutoring In January:**
 - Small amount of money to hire tutors for students not performing on grade level
 - Will be afterschool, do not want to pull students out of instructional time
 - Focusing on grades 3-5
 - Will create a team to identify and group students accordingly
- **Benchmark Assessments:**
 - Used to identify students who need support and indentify their specific needs
 - Fifth grade and third grade reported they were using ClassScapes and practice EOGS in Reading, Math, and Science
 - Fourth Grade is using Math Observation Profiles, along with Literacy Portfolios, and DRA's

- K and 1st are using a combination of DRA's and running records along with Data Notebooks to keep track of students progress.
- 1st also reported having detailed rubrics for each unit of Reading, Writing, and Math