



**Standard 2: Instructional Technology Facilitators demonstrate knowledge of learners and learning and promote effective instructional practices in a 21<sup>st</sup> century learning environment.**

		Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a.	Instructional Technology Facilitators use effective pedagogy to infuse the curriculum with 21 <sup>st</sup> century content and tools.					
b.	Instructional Technology Facilitators know the content appropriate to their teaching specialty.					
c.	Instructional Technology Facilitators model, share, and promote effective principles of teaching and learning.					
		<b>Overall Rating for Standard 2</b>				
<b>Comments:</b>		<b>Evidence or documentation to support rating:</b>				
<b>Recommended actions for improvement:</b>		<input type="checkbox"/> Student-centered content <input type="checkbox"/> Assessment data <input type="checkbox"/> Usage data <input type="checkbox"/> School Technology Plan <input type="checkbox"/> Policies and Procedures Manual <input type="checkbox"/> Collaboratively produced lesson and unit plans <input type="checkbox"/> Professional development plans <input type="checkbox"/> Minutes of professional/electronic learning community meetings <input type="checkbox"/> Reflective journaling <input type="checkbox"/> Blogs <input type="checkbox"/> Articles written by Instructional Technology Facilitator <input type="checkbox"/> Listservs <input type="checkbox"/> Newsletters <input type="checkbox"/> Examples of lessons <input type="checkbox"/> Leadership in adherence to local, state, and federal policies and laws related to digital safety <input type="checkbox"/> Parent and student acceptable and responsible use policies				
<b>Resources needed to complete these actions:</b>						



**Standard 4: Instructional Technology Facilitators build a learning environment that meets the instructional needs of all students.**

		Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
<b>a.</b>	Instructional Technology Facilitators establish a participatory learning environment that facilitates collaboration among all members of the learning community and honors diversity.					
<b>b.</b>	Instructional Technology Facilitators seamlessly integrate content-area curricula with 21 <sup>st</sup> century content, effective pedagogical practices, universal design principles, and appropriate technology applications for all learners.					
<b>Overall Rating for Standard 4</b>						
<p><b>Comments:</b></p>   <p><b>Recommended actions for improvement:</b></p>   <p><b>Resources needed to complete these actions:</b></p>		<p><b>Evidence or documentation to support rating:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Documents written for listservs</li> <li><input type="checkbox"/> Technology fairs/nights</li> <li><input type="checkbox"/> Online course creation (Moodle, etc.)</li> <li><input type="checkbox"/> Participation in professional learning communities and other collaborative learning environments</li> <li><input type="checkbox"/> Lessons that are differentiated and apply a global Perspective</li> <li><input type="checkbox"/> Documentation of holistic understanding of students over time</li> <li><input type="checkbox"/> Student interest inventories</li> <li><input type="checkbox"/> Student learning style assessments</li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> </ul>				

