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## **Title I Parent Engagement Policy**

### **Statement of Purpose:**

We believe that parent participation is an integral part of the education of the students in our Title I Program. We believe that they are our partners in teaching and nurturing. Every effort to invite and consider parent and community input is made to ensure the success of our students. We also believe that parents should collaboratively assist the Title I personnel in designing the instructional program, overseeing the implementation process, and evaluating results within the accepted limits of federal regulations.

### **Procedures for Parental Engagement:**

1. Informing each child's parents of the specific instructional objectives for the child
2. Reporting to each child's parents on the child's progress
3. Establishing conferences between the individual parents and teachers
4. Providing materials and suggestions to parents to help them promote the education of their children at home
5. Training parents to promote the education of their children at home
6. Providing timely information concerning the Title I program inclusive of planning, implementation, and evaluation
7. Soliciting parents' suggestions in the planning, development, and operation of the program
8. Consulting with parents about how the school can work with parents to achieve the program's objectives
9. Providing timely responses to parents' recommendations
10. Facilitating participation by parents in school activities
11. Notifying all parents in the Union County Public Schools' District of the Annual Parent Engagement (Public Hearing) Meeting
12. Providing system and school report cards to document academic performance on a yearly basis, to include the Annual Report to the People of Union County
13. Evaluating annually the process of parent/community engagement to specifically look at barriers, level of involvement, and strategies to increase engagement of all populations
14. Maintaining a parent advisory council to help facilitate parent involvement ideas and activities

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